



6

Review Lessons 1–5

Lesson Overview



Come On In

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Students will decipher Backward Memory Verse strips and put them into proper order. The strips will be used later in the Memory Verse Review Game.



Memory Verse Review

page 3

Students will have a relay race attaching the Backward Memory Verse strips from the Come On In activity in order onto the wall or white board.



Lesson Theme Poster Review

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Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



“Pick a Point” Review Game

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Students will be divided into teams and will answer more questions, this time finding the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



Real World Skit

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Lauren is very upset because her favorite uncle has gone to the hospital suddenly. Her friends Hannah and Derek point out that God is sovereign and His plans are perfect—even when things don’t go the way we hope. He is the one we should trust.



Snack Celebration

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Students will enjoy a special snack to celebrate the completion of these lessons.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print and cut one set of Backward Memory Verse strips from the Resource DVD-ROM for each student.
- Put each set into an envelope or plastic bag.

- Backward Memory Verse strips in envelopes or plastic bags
- Pencils, pens, or markers



MEMORY VERSE REVIEW GAME

- No preparation necessary.

- One set of the Backward Memory Verse strips from the Come On In activity for each team
- Tape or poster putty



LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions below before class.

- Lesson Theme posters from Lessons 1–5
- Wrapped candy or other small rewards
- Optional: Timer to keep the students on track



PICK A POINT REVIEW GAME

- Print and cut apart the Pick a Point Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.
- Print one Scripture Sheet from the Resource DVD-ROM for each student.

- Pick a Point game cards in bag or basket
- Scripture Sheets
- Optional: Timer to keep the students on track



REAL WORLD SKIT

- Print four copies of the Real World Skit “Uncle Bud” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.

- Four copies of the Real World Skit “Uncle Bud”
- Three volunteers to perform the skit



SNACK CELEBRATION

- Prepare and serve a celebration snack of your choice.

- Celebration snacks



Before the Throne

Dear Lord, your sovereignty is something we often forget. When bad things happen, we don't understand that you are in control and your plans are always perfect. Help me to review with the students some important lessons from the Bible of people who understood your sovereignty and trusted in your plans even during troubled times. Help us to have a fun time together in the study of your holy Word. Amen.



COME ON IN

As students arrive . . .

- They will decipher the Backward Memory Verse strips and put them into proper order.

During this time you should be at the door welcoming the students as they come in and directing them to the activity.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Genesis 50:19–20 Joseph said to them, “Do not be afraid, for am I in the place of God? But as for you, you meant evil against me, but God meant it for good, in order to bring it about as it is this day, to save many people alive.”

Introduction

Today we’re going to review what we’ve learned so far in Lessons 1–5. We’ll have a lot of fun today, so let’s get started.

You should know our verse by now. I am going to take this poster down, but first, let’s read it a couple more times. *Point to the Memory Verse poster and read the memory verse together several times.*

- We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.



Memory Verse Review Game

Now we’re going to play a game to see how well you remember the **memory verse**. *Cover or take down the Memory Verse poster so the students can’t see it. Divide the class into two (or more) teams.*

I want each team to get one complete set of the Backward Memory Verse strips you were using earlier. Mix them up well and put them back in the envelope. Be sure all of the parts of the verse are there! When I say “Go!” the first person on the team should take one strip from the envelope, run to the wall, and stick the strip to the wall. That person should run back and tag the next person in line, who will get another strip out of the envelope. Put that strip on the wall where you think it should go. Remember they aren’t in order. If you have to move a strip in order to make room or make it correct, it’s OK to do so. Each team member will do the same.

The first team to complete attaching the verse in order wins! Ready? Go!

Reward each member of the winning team with a piece of candy or other small, motivational reward. Depending on the size of your class and time available, you could have the teams repeat the game a second time.

Materials

- One set of Backward Memory Verse strips for each team in an envelope or plastic bag
- Tape or poster putty

- Students can rearrange the strips previously posted in order to get the verse in the right order.

That was fun! Now, without looking at the wall, who can say the memory verse from start to finish on your own? Allow students to recite the verse. Toss out a small piece of wrapped candy as a reward to the students who recite the verse. The candy will motivate them to try their best.



Lesson Theme Poster Review

As you ask the questions below, allow all students to participate. They can get the answers to most of the questions from the Lesson Theme posters. Have the Lesson Theme posters displayed where everyone can see them.

- Encourage the students to answer within an appropriate time limit by using the timer.
- You may want to have the students move closer to where the Lesson Theme posters are displayed or hold up the posters so the students can easily find the answers to the questions you ask. As the students answer the questions in this section, take a moment to expound on the answers for further review. More information for review is on the back of the Lesson Theme posters.

Now we're going to use the Lesson Theme posters to review what we've learned so far. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy.

We'll keep doing that until we answer all the questions. If you get stuck, look at the Lesson Theme posters—but you have to be quick. OK, here we go.

? Show Lesson Theme poster 1. **This first poster shows a drawing of a man and a woman. Who are they?** Toss out a piece of candy. Wait for correct answer. Answer is: Isaac and Rebekah.

That's right. Isaac was Abraham's son. Abraham sent his servant to find a wife for Isaac.

? **Isaac and Rebekah got married. Who planned the events leading to their marriage?** Toss out a piece of candy. Wait for correct answer. Answer is: God.

? Show Lesson Theme poster 2. **Isaac and Rebekah were married. They had a son. Now look at this poster. Who is sleeping?** Toss out a piece of candy. Wait for correct answer. Answer is: Jacob.

? **Jacob is the son. What did Jacob dream about?** Toss out a piece of candy. Wait for correct answer. Answer is: He dreamed about a ladder or steps between heaven and earth with angels going up and down it.

? **Just as the ladder in Jacob's dream bridges the gap between heaven and earth, there is only one person who bridges the gap between holy God and sinful man. Who is this person?** Toss out a piece of candy. Wait for correct answer. Refer to the Cross on the Lesson Theme poster. Answer is: Jesus.

? Show Lesson Theme poster 3. **In this next poster, we see two pictures. Who is this man?** Toss out a piece of candy. Wait for correct answer. Answer is: Joseph.

- ? **God gave Joseph a special gift. What was it?** *Toss out a piece of candy. Wait for correct answer. Answer is: He could interpret dreams.*
- ? **What did Joseph dream about his family?** *Toss out a piece of candy. Wait for correct answer. Answer is: They would bow down to him.*
- ? **What does this first picture of Joseph show?** *Point to the illustration on the left showing Joseph in his colorful coat. Toss out a piece of candy. Wait for correct answer. Answer is: He was a beloved son. Joseph's father loved him best and gave him a colorful coat; Joseph's brothers were jealous and hated him.*
- ? **What does the next picture of Joseph show?** *Point to the illustration on the right showing Joseph in chains. Toss out a piece of candy. Wait for correct answer. Answer is: Joseph's brothers sold him into slavery in Egypt.*
- ? **Right. Joseph was thrown into the pit and then sold by his brothers as a slave. His brothers then went home and lied to Jacob, their father. Jacob thought Joseph was dead! But what happened to Joseph?**
- ? *Show Lesson Theme poster 4. Our next poster has two more drawings of Joseph. What does this first one show?* *He was an honorable servant.*
- ? **But did he stay that way? What happened to Joseph?** *Toss out a piece of candy. Wait for correct answer. Answer is: Someone lied about Joseph and the Pharaoh put him in prison.*
- ? **And what happened when he got out of prison?** *Point to the illustration on the right. Toss out a piece of candy. Wait for correct answer. Answer is: Pharaoh put him in charge of many things. Joseph saved many people, including his own brothers, from starving to death during the famine.*
- ? **What were some of the hard times Joseph had before this?** *Toss out a piece of candy. Wait for correct answer. Answers are: He was sold into slavery, separated from his family, lied about, imprisoned, and forgotten by others.*

That's right. It looked like Joseph's life could be a disaster. But God was always with him, watching out for him. He was put in charge in Egypt during a terrible famine—when there was no food. But because of Joseph, Egypt had food. Joseph was finally reunited with his family when they came to him for food. Joseph forgave them and took care of them in Egypt. But what happened to the people while in Egypt? Let's move on.

- ? *Show Lesson Theme poster 5. Who can tell me what happened to the Israelites? What is happening in these pictures?* *Toss out a piece of candy. Wait for correct answer. Answer is: They were made to be slaves in Egypt and had to do very hard work.*

That's right. Life was bitter for God's people—the Israelites. But God was in control and was working His perfect plan even through their suffering!

OK. You did great. Put your candy away and we'll move on. Do not eat the candy until you have asked your parents for permission.



“Pick a Point” Review Game

Materials

- Questions listed below
- Scripture sheets
- Bag, basket, or container with Game Point cards
- Optional: timer

Divide the class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. Record the points earned by each team for each correct answer on the board. The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the “winner” for the day.

OK. Now you are going to get into teams. This game is called “Pick a Point.” The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. The catch is, you pick a point from this basket, but the points are all different! You'll see as we play how this works. *Divide the students into teams of 4–5 students each.*

Gather together into your teams. I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle *(or stand up, depending on your setup for this activity)*, give the answer, and read the verse to us. If you don't get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. *Toss out a Scripture sheet to each student. Ready? Let's play! Keep tally of the points on the board as the students answer and pick points for their answers.*

➤ Depending on the time and your class, you may want to adjust the game to tell the students which verse to look at on their Scripture sheets to find the answers to these questions.

- ? **What did Abraham ask his servant to do?** *Answer found in Genesis 24:4. Answer is: Travel to his old country to get a wife for Isaac from his relatives. Have the student answer the question, read the verse, and pick a point.*
- ? **Why did the servant think this was a difficult request?** *Answer found in Genesis 24:5. Answer is: The woman might not be willing to come with him. Have the student answer the question, read the verse, and pick a point.*
- ? **These next two questions are not on your Scripture sheet, but you all should know the answers. Who is the one person through whom all people can receive God's blessing of forgiveness of sins?** *Jesus. Pick a point!*
- ? **Which of His attributes did God show when He kept His promise to bless Jacob?** *Faithful—God always keeps His promises. Pick a point!*
- ? **What was the meaning of Joseph's dreams?** *Answer found in Genesis 37:10. Answer is: His family would bow down to him. Have the student answer the question, read the verse, and pick a point.*

- ? **What did the brothers plan to do when they saw Joseph coming to check on them?** *Answer found in Genesis 37:18. Answer is: Kill him. Have the student answer the question, read the verse, and pick a point.*
- ? **Who planned all along that Joseph would go to Egypt?** *Answer found in Genesis 50:20. Answer is: God. Have the student answer the question, read the verse, and pick a point.*
- ? **How did Joseph respond to God through the trials and temptations of his life?** *No specific verse. He trusted and obeyed God. Pick a point!*
- ? **What was God doing while Joseph was going through trials?** *Answer found in Genesis 50:20. Answer is: God meant it all for good. He was sovereignly working to complete His good plans. Have the student answer the question, read the verse, and pick a point.*
- ? **What was the special gift God gave to Joseph that helped him get out of prison?** *Answer found in Genesis 41:15. Answer is: Interpreting dreams. Have the student answer the question, read the verse, and pick a point.*
- ? **These next two questions are not on your Scripture sheet. Where were the Israelites when they were suffering as slaves?** *Egypt. Pick a point!*
- ? **To whom did God give the promise of a special land, Canaan?** *Abraham, Isaac, Jacob, and the children of Israel. Pick a point!*
- ? **Last question. Name four ways God responded to the Israelites' cry.** *Answer found in Exodus 2:24–25. Answer is: He heard, remembered, looked at them, and acknowledged them. Have the student answer the question, read the verses, and pick a point.*

Very good! Now I want to see which team can finish these sentences for me first. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

- ? **God perfectly planned the marriage of _____.** *Lesson Theme poster 1. Isaac and Rebekah. Pick a point!*
- ? **Jacob's dream reminds us that one person bridges the gap between holy God and sinful man. That person _____.** *Lesson Theme poster 2. Jesus. Pick a point!*
- ? **Joseph ended up as a slave in Egypt according to whose perfect plan?** _____ *God's. Pick a point!*
- ? **God's plans are _____.** *Perfect. Pick a point!*
- ? **God is faithful to His _____.** *Promises. Pick a point!*
- ? **God brings sinners to Himself through _____.** *Jesus. Pick a point!*
- ? **The word that means God is in control is _____.** *Sovereign. Pick a point!*
- ? **God rewards these two things: _____ and _____.** *Faith and obedience. Pick a point!*

That's it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. Use the Lesson Theme posters to go over the quick review below.

Show Lesson Theme poster 1. God arranged for Isaac's wife to be related to him, to be from Haran 500 miles away, and to be willing to leave her family and marry him. God is sovereign—He is in control of every detail of our lives. He controls all things.

Show Lesson Theme poster 2. God was faithful to keep His promise of a redeemer, made first to Abraham and then to Isaac and Jacob. Just as Jacob dreamed of a ladder that bridged the gap between heaven and earth, so Jesus Christ is the only bridge between holy God and sinful man.

Show Lesson Theme poster 3. Joseph had two different dreams. They both meant that one day his brothers and even his own father and mother would bow down to him. Joseph ended up in Egypt according to God's plan. His envious brothers wanted to kill him. They put him in a pit. Reuben wanted to rescue him, but in the end Joseph was sold into slavery.

Show Lesson Theme poster 4. Joseph was sold into slavery, separated from his family, lied about, imprisoned, and forgotten by others all according to God's sovereign, perfect plan. God showed mercy to Joseph by placing him in charge of Potiphar's house, protecting him in prison, giving him the gift of interpreting dreams, releasing him from prison, giving him wisdom to save lives during the famine, and reuniting him with his family.

Show Lesson Theme poster 5. God did not forget His promise to give the descendants of Abraham a land of their own, and He would lead the Israelites to the land of Canaan. God heard the Israelites' cry, He remembered His promise, He saw their suffering, and He acknowledged them.

You all did a great job! Let's add up the points and see which team won!

Add up all the cards and determine the winning team. Start a round of applause for the winning team.

We had a winner here. But if we live according to God's Word, believe its truths, and trust the promises in it we will ALL be winners. *Give everyone another piece of candy or other small reward.*



Real World Skit: Uncle Bud

Now we have a very special treat. A skit! Lauren’s favorite uncle goes to the hospital and she is upset. Her friends Hannah and Derek point out that God is sovereign and His plans are perfect—even when things don’t go the way we hoped. Let’s find out if Lauren’s friends get through to her.

Have the actors perform the skit.

Materials

- Four copies of the Real World Skit “Uncle Bud”
- Three volunteers to perform the skit

DISCUSS THE SKIT

Great job!

? We often have problems like the one Lauren had. Did that sound familiar to any of you? *Allow discussion. Listen to the students sympathetically.*

Sometimes things don’t go the way we planned. For some people, life is really hard and we wonder where God is, don’t we?

Well, God is always with us, even through bad times. And although we don’t understand His plans sometimes, they are always perfect. God is sovereign. He is in control of everything—even the bad things—and He often does things for reasons we don’t see or know about. But it is important for us to trust Him no matter what.

God has promised His children that He will work all things together for good. We have to remember that this doesn’t mean we get everything we selfishly want, but that God’s purposes will be good for us and bring Him glory.



Snack Celebration

Now, who is ready for a snack? *Have your snack as you discuss today’s review and memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for His sovereignty.
- Pray for courage to share the truth of the Bible with others.
- Pray that the students will understand that God’s plans are always perfect.

